

Learning to learn

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Abstract - One of the basic skills for success in the knowledge society is the ability to learn. In education, at work and throughout one's own individual and social life learning to learn is a crucial issue for success in a complex, unpredictable and challenging world we share. With increasingly rapid changing in the work place, in part due to changing technology and as a result of changing societal needs in the context of globalization, citizens must learn to learn in order that they can maintain their full and continued participation in employment and civil society or risk social exclusion (European Commission, 2007). In this context learning to learn is a quintessential tool for lifelong learning.

keywords - Learning to learn competency-Complex process-Purpose of L2L-L2L is a habit

LEARNING TO LEARN COMPETENCY

It is one of the eight competencies identified by the European Union in the Lisbon at the 2020 strategies. "Learning to learn is the ability to pursue and organise one's own learning, either individually or in group, in accordance with one's own needs, and awareness of methods in order to learn successfully. This competence means gaining, processing and assimilating new knowledge and skills as well as seeking and making use of guidance to learn engages to build on prior learning and life experience in order to use and apply knowledge and training. Internationally, learning to learn is emerging as a focus for school improvement and as foundation for lifelong and lifewide learning. Internationally, L2L is considered one of the eight key competencies needed to compete in the global economy, but also a crucial factor for individual and social well-being, there have also been a number of recent studies carried out on learning to learn; the university of helsinki has as a part of the finnish project "life learning organised a number of studies on learning to learn.

COMPLEX PROCESS

Learning to learn is a complex process that involve all society and each person because it's about human beings become self-organizing agents of their own life and the challenge is to create the conditions for this to happen. Therefore, the book begins with introducing what is learning to learn. The literature search was carried out using the following key words: learning how to learn; learning about learning about learning independent learning and so on and so on. L2L is the "executive process of control of learning conceivable as a disposition to engage deeply in learning, which bestows individuals. Such a process evolves in a developmental and lifelong trajectory, with the ultimate goal of making sense of reality", so it is just not a mere instrument for surviving in working life, but it goes into the deep meaning of human development and human flourishing.

PURPOSE OF L2L

Donald Schon (1998), 'the great theorist of the learning society', affirms that we must learn to understand, guide, influence and manage these transformations. We must make the capacity for undertaking them integral to ourselves and to our institutions. We must, in other words, become adept at learning. We must become able not only to transform our institutions in response to changing situations and requirements; we must invent and develop institutions are learning systems', that is to say systems capable of bringing about their own continuing transformation. This is the purpose of L2L. Becoming a competent lifelong learner is the purpose of L2L and it is its heart; it is about enable the individual to appropriate their own purpose in learning. It is not an isolated process, as Bateson remind as L2L is a sort of 'deutero-learning'. Bateson introduced the concept of 'deutero-learning' just for explain the process of learning to learn: it means the acquisition of certain habits of thought and action. It's an inside-outside model in which the student become able to change/correct her/his process of learning in order to be awareness of himself/herself for a skillful engagement with the world. According to the authors if we are able to read L2L as a lifelong learning skill to adapt to our lives it could become a strategic and empowering tool for everyone.

Learning needs to be the more connected with the community. Teachers still need strong pedagogical knowledge, but they also need to be able to be able to collaborate with other people who can provide specific kinds of expertise, knowledge or access to learning opportunities in community contexts. Learning is in the relationships between people. Learning is in the conditions that bring people together and organize a point of contact that allows for particular pieces of information to take on a relevance; without the points of contact, without the system of relevancies, there is not learning, and there is little memory. Learning does not belong to individual persons, but to the various conversations of which they are part.

A school as a learning organisation has a shared vision that gives it a sense of direction and serves as a motivating force for sustained action to be achieve individual and school goals. Having a shared vision is more an outcome of a process than it is a starting point – a process that involves all staff, students, parents and other stakeholders. Education stakeholders need to believe that a school's vision and goals include moral purpose. Having an inspiring and motivating vision statement that is committed to enhancing the lives of all students is vitally important. Success in school is possible for all students.

CONCLUSION

From the above , I can conclude, L2L is a competency to be achieved and is a habit which school or organisation makes them to achieve their goals and is a life long process. L2L is two sides of the same coin.

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